

### **Activities to be undertaken during field visit and checklists**

Adloor is a village in Shali Gouraram Mandal in Nalgonda District in Andhra Pradesh State, about 120 km distance from Hyderabad. This village presents an interesting case for R & R Policy where a certain section of families from the village have constructed houses on private site. This private site is close to the 700 acres of agricultural land which provides source of livelihood to these families. It would be useful to get a historical context of the private R & R centre. In addition to understanding the historical background as to how the centre emerged, three more exercises will be undertaken. The sections and the relevant questions are as follows:

#### **Section I – Background of the village**

1. Date of notification of village in affected zone? Under which project?
2. Brief socio-economic profile of the village
  - a. Total population, total number of households, caste and gender composition
  - b. Total amount of agricultural land, main sources of income
  - c. Occupational groups in the village
  - d. Status of SHGs and their level of economic operations – number of women who in SHGs? How many women in each SHG?
  - e. When did the SHGs start? How much amount saved so far? Any linkages with the formal banking institutions?
  - f. Revolving fund provided by the bank or any other government scheme? Which is the nearest bank?
3. Details of land acquisition
  - a. When did land acquisition start? Number of acres of land acquired
  - b. Was the entire stretch of agricultural land in the village acquired? When was the compensation package paid to the PDFs?
4. Amenities available in the village
  - a. School – number of classes, total number of students in the school
  - b. Health centre/hospital
  - c. Anganwadi centre – number of children in different age groups, number of pregnant women, number of lactating mothers
  - d. If these amenities are not available in the village, then which are the nearest facilities available? Distance from the village
5. What are the main sources of income?
  - a. Agriculture
  - b. Livestock and small ruminants

- c. Occupational groups in the village – iron smith, carpenter, washerman, fisherman, toddy tappers, any other groups existing in the village
- d. Government jobs
- e. Jobs in the private sector
- f. Agricultural labor
- g. Other sources of income – driving, MNREGS,
- h. Migrating to nearby towns and cities – what do they do in new towns and cities
- i. Any other jobs

**Private R & R centre**

- 6. When was this constructed? The land on which the houses were constructed – private land? How was the land identified? Cost per acre? Who paid for this land? Property issues of the land settled?
- 7. Distance from the original village? How many families from the original village settled here? What made you decide to resettle here? How much amount was spent on house construction?
- 8. Did you receive the compensation package from the government? Only cash component or house plot too?
  - a. If the house plot was received then was the house construction taken up in the government plot?
- 9. Who took lead in construction of houses in this centre? Caste composition of the PDFs who have settled in this centre
- 10. What are the main sources of income?
  - a. Agriculture
  - b. Livestock and small ruminants
  - c. Occupational groups in the village – iron smith, carpenter, washerman, fisherman, toddy tappers, any other groups existing in the village
  - d. Government jobs
  - e. Jobs in the private sector
  - f. Agricultural labor
  - g. Other sources of income – driving, MNREGS
  - h. Migrating to nearby towns and cities – what do they do in the new towns and
  - i. Any other jobs

## Section II – Stakeholder analysis

With this exercise, we are trying to get an overview of the options for livelihood in the original village and also the proportionate number of people/families dependent on these various livelihood options. It is possible that these families were dependent on more than one livelihood option for sustaining the families of the PDFs. The table below provides an overview of the same in the original village.

<b>S No</b>	<b>Nature of economic activity</b>	<b>Proportion of families dependent on this activity</b>
1	Agriculture	
	Number of acres in the village	
	Any other land outside the village taken on lease	
	Distance of this land from the village	
2	Livestock + small ruminants	
3	Occupational groups in the village – iron smith, carpenter, washerman, fisherman, toddy tappers, any other groups existing in the village	
4	Government jobs	
5	Jobs in the private sector	
6	Agricultural labor	
7	Other sources of income – driving, MNREGS	
8	Migrating to nearby towns and cities – what do they do in the new towns and cities	
9	Any other jobs	

### **In the private R & R centre**

With this exercise, we are trying to get an overview of the options for livelihood in the original village and also the proportionate number of people/families dependent on these various livelihood options. It is possible that these families were dependent on more than one livelihood option for sustaining the families of the PDFs. The table below provides an overview of the same in the resettled village.

<b>S No</b>	<b>Nature of economic activity</b>	<b>Proportion of families dependent on this activity</b>
1	Agriculture	
	700 acres	
	Any other lands taken on lease	
	Distance of this land from village	
2	Livestock + small ruminants	
3	Occupational groups in the village – iron smith, carpenter, washerman, fisherman, toddy tappers, any other groups existing in the village	
4	Government jobs	
5	Jobs in the private sector	
6	Agricultural labor	
7	Other sources of income – driving, MNREGS	
8	Migrating to nearby towns and cities – what do they do in the new towns and cities	
9	Any other jobs	

### **Section III – Participatory Livelihood Analysis**

Through this exercise, we attempt to understand the main livelihood alternatives and the combinations thereof adopted by the villagers. This exercise would be undertaken at both the original village as well as the private R & R centre for a comparative analysis. This would also give us a lead about the kind of preferences of the community for ensuring their livelihoods and also make necessary linkages with the existing government schemes.

### **Section IV – Levels of community participation in Adloor village**

The main focus of this exercise is to assess and document the levels of community participation in the implementation of different aspects of the R & R policy. These are as follows:

1. Has their consent sought when the plot for the R & R centre was being identified – mechanism for seeking consent – organizing gram sabha to get consent from the villagers
  - a. Date of notification of affected zone
  - b. What has been the community reaction to the possibility of relocation?
  - c. Did the government department organize any gram sabhas to relocation process?
    - i. What was discussed in Gram Sabha? Was it just to inform them that they have to move from the village? Or were they given more details?
    - ii. Did the entire village participate in the GS?
    - iii. Who organized the GS? When was it organized? Were minutes of GS recorded?
    - iv. Any government officials were present in the GS?
  - d. What is the distance of the R & R centre from the original village? Has there been any disagreement among the villagers/community on the choice of R & R centre?
  - e. Have the community/PDFs visit identified site at the time of construction of the site? Was their consent sought in the allotment of the housing plot?
  - f. Have PDFs paid compensation on time? Are they satisfied with the amount paid?